

Planned half term	Theme	Year group	Subject focus	Memorable experience	Theme Text	Key Questions	English	Art & design	Computing	Design & technology	Geography	History
1	Detectives	Year 1	Skills	NA	DETECTIVES - Detective dog, Bottomley the Brave, Deductive Detective, HARVEST- The magic Porridge Pot, Little Red Hen, Enormous Turnip	How do you hold a pencil? What letter is this? What number is this?	Handwriting, dictation, spaces, fullstops	trees and leaves- texture and colour, Yinka Ilori- prints (black history)	Rising Stars 1:1 We are treasure Hunters- programmable toys, human following instructions, pixe/scratch, logging in	NA	NA	NA
2	Splendid Skies	Year 1	Science	Weather walks	Weather books and poems, The Owl who was Afraid of the Dark, Leaf Man, One Rainy Day, Tidy,	What do you notice about the weather? What does it look like? What does it feel like? What is in the sky?	Rhymes and poems - recite, Handwriting, dictation, spaces, fullstops, capital letters	Drawing and painting; Collage; types of weather - looking at detail fireworks	sing Stars 1:2 We are TV chefs- film a recipe (plan clear concise instructions film each other with a digital cameras)	Moving pictures- Incy wincy, christmas chimney	Fieldwork in the local area - weather detectives	Sir Frances Beaufort- measure of wind
3	Superheroes	Year 1	English	Superhero hunt	Supertato series Aliens Love Underpants series Superhero texts	What can our hands do? Can you be a superhero?	Sentence structure; superhero verbs, nouns	Drawing superheroes- sketch lines, drawing frames.	ng Stars 1:3 We are Painters - illustrate e books	NA	N/A	Florence Nightingale
4	Paws, Claws and Whiskers	Year 1	Science	Visit a local woodland	Tiger Who Came to Tea other animal stories Own information powpoint re classification	Can you move like an animal? What is camouflage?	Sentence structure; superhero verbs, nouns, adjectives	animal print and camouflage, how to draw animals step by step	1:5 We are Story Tellers- talking books/weather reporters	Moving picture- Easter chicks	N/A (mention where animals live)	living memory/ history toys
5	Enchanted Woodland	Year 1	Science	Zoo Visit	Woodland stories - Gruffalo Gruffalo's child Red Riding Hood To the Forest Hansel and Gretel Where the Wild Things Are	Are all leaves the same? What's in a bud? How do leaves change?	Narratives- story mountains, story features Character descriptions - adjectives & nouns Narratives- story mountains, story features Character descriptions - adjectives & nouns	Working with natural materials; Drawing and painting- Gruffalo, Big Bad Mouse	Rising Stars 1:6 We are Celebrating- making cards	3D trees- twist, roll, joining Design and make a gingerbread house- design, make & evaluate	woodlands	S
6	BS (not CS)	Year 1	Art & design	Treasure Hunt	Midnight Pirate Jake's first day er Pan Pirates Love Underpants Where's the pirate?	Can you follow instructions? What would you do if you were a pirate?	Narratives- drama, adjectives & nouns, verbs, labels,	Talking about art; Drawing; Painting sketch lines; Pirate printing with hands and feet, design a flag	ng Stars 1:4 We are Collectors - web images	NA	Treasure Maps Geographical vocabulary name and locate the world's seven continents and five oceans name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas	Explorer-
5	The Scented Garden	Year 2	Science	Visit a garden centre or florist	N/A	What's on your wellies? Can seeds grow anywhere? How does grass grow?	Narrative (The Secret Garden); Grammar (prefixes & suffixes, plurals, past tense, word classes, commas in a list), Riddles (animals)	Observational drawing; Sculpture; Flower-pressing Artist: VanGough	We are detectives - collecting clues	Making fragrant products	Plants in the local environment; Plants of the world	N/A
2	Bounce	Year 2	PE	Visit David Weir Leisure Centre	Information Books about different Sports with balls	Do all balls bounce? Why should I exercise? How do germs spread? How do	Recounts (half term), Note taking (sports with balls), Information text (sports with balls) Narrative: Talk for Writing) Sequencing a story (Moz), Diary entry (Moz) Grammar- Word classes (adjectives, nouns, verbs, conjunctions) & features of a sentence	Single and multi-coloured prints using a range of printing techniques Sculpture- using recycled materials and balls	We are games testers - Exploring how computer games work	NA	N/A	Significant individuals - Sporting heroes- compare life in different times ~Black history-Windrush. George Arthur Roberts- Fireman in South London

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4	Towers, Tunnels and Turrets	Year 2	Design & technology	Visit a local castle- Trip to Tower of London	N/A	Can you make a paper bridge? Where do worms like to live?	Recounts (trip to Tower of London- real event) Reported speech (Moz); Narrative (Rapunzel, Three Little Pigs) & Tower of London); Letters (letter of complaint) Grammar (expanded noun phrases & contractions, questions/statements/exclamations & commands)	Sculpture using natural materials- use modelling materials to create an imaginary or realistic form	We are photographers - taking better photos	Making models of towers, bridges and tunnels- making structures stronger, stiffer and more stable	Amazing structures around the world; Towers and bridges in the local area	Castles and castle life; Significant individuals - Elizabeth I
6	Beachcombers	Year 2	Science	A trip to the seaside- Trip to Littlehampton	N/A	How many arms does an octopus have? Will it degrade?	Letters (Persuasive letter to Mrs Jerrom), Narrative (character description) Recount (real life event)	Sketchbooks; 3-D modelling; Sand art; Seascapes ; Develop ideas from a variety of starting points including the natural world, man-made objects, fantasy and stories	We are zoologists - collecting data about bugs	Finger puppets- use tools safely for cutting and joining materials and finishing products	Coastal features- use geographical vocabulary to name features of familiar and unfamiliar places	changes in seaside holidays?
3	Wriggle and Crawl	Year 2	Science	Visit a woodland, grassland, heath, fen or wetland	N/A	Do insects have a favourite colour? Do snails have noses? What is the life cycle of the ladybird? Where do snails live?	Diary Entry (Bad Tempered Ladybird) Grammar (suffixes & commas in a list) Poetry (shape poems about animals & acrostic poems about minibeasts)	Observational drawing; Model making	We are researchers - researching a topic	Origins of food; Selecting natural materials	N/A	
1	Muck, Mess and Mixtures	Year 2	Art & design	Messy mixtures morning- ch take part in a variety of messy activities e.g. paint & shaving foam	George's Marvellous Medicine,- Roald Dahl . Revolting recipes	Which stuff is stickier? How is mud made? What shape is a bubble?	Recount (holidays), Instructions (how to make jelly & flapjacks, Riddles (What am I?) Poetry (acrostic & harvest), Narrative (George's Marvellous Medicine & descriptions), Fact file (animals) Grammar- Word classes (adjectives, nouns and verbs)	Printing; Food landscapes; Mixed media pictures and collages; Colour mixing; Using clay	We are astronauts - programming on screen	Food tasting; Origins of food (explain where food comes from by referring to countries, animals and plants; Healthy meals; Following recipes; Designing an outdoor kitchen & work safely and hygienically in construction and cooking activities	N/A	NA
6	Scrumdiddlyumptious!	Year 3	Design & technology	Supermarket	Charlie and the Chocolate Factory - Roald Dahl	Which is the juiciest fruit? Is it safe to eat?	recipe, explanation	Observational Drawing - still life of fruits and vegetables using different media, develop clay techniques using moulding and joining techniques to design and make fruits.Exploring colour and shape using charcoal and wax pastels	Rising Stars 3.6 We are Opinion pollsters - collecting and analysing data	Cold cooking and nutrition - design and make a chocolate bar. Making and designing healthy smoothie.	Food miles and fair trade - map and atlas skills including use of technology i.e google earth, to locate places	Significant individuals - James Lind, History of chocolate (timelines)
2	Mighty Metals	Year 3	Science	Science Museum	The Tin Forest - Helen Iron Man	Can you block magnetism? Why do magnets attract and repel? What does friction do? How mighty are magnets?	dilemma story, newspaper article	tin foil embossed pictures, wire sc	Rising Stars 3.2 We are bug fixers - finding and correcting bugs in programs	Levers- making Iron men using split pins.	Using maps,globes,atlases and ICT to locate cities, landmarks in the UK. Investigate map symbols. Draw a map of the Iron Man's journey. Link with story maps.	N/A

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4	I am a Warrior	Year 3	History	Roman Day	Roman Rampage	What affect did the Roman invasion have on Britain?	Myths and Legends, poetry	mosaics, clay pot	Rising Stars 3:4 We are Network Engineers	Models of Roman inventions		the Roman Empire and its impact on Britain
5	Tremors	Year 3	Geography	Natural History Musuem	The Firework Maker's Daughter - Philip Pullman, The Pebble in my Pocket - Meredith Hooper and Chris Coady, Books about Mary Anning	What is sand?	Newspaper, playscript	volcano pictures, pointelism, paper mache volcanoes	Rising Stars 3:5 We are Communicators - communicating safely on the internet	Earthquake-prrof structure	Volcanoes and earthquakes (linked to English)	
1	Predators	Year 3	Science based	Horniman Musuem?	Fanblastic Mr Fox - Roald Dahl	What incredible species can you imagine? Is it a bug-munching lizard or an eagle-eyed bird of prey?	non chronological report, list poem, dilemma narrative	Animal collages, drawing owls focus upon proportion. Focus skill proportion. Collage using different types of paper and card. Henri Rousseau 'Tiger in a Storm'	Rising Stars 3:1 We are Programmers - programming an animation	sewing - animal puppets	maps, globes, atlas skills - locating countries of well-known predators.	
3	Tribal Tales	Year 3	History	London Museum, The London Wall	JG - Raymond Briggs Stig of the Dump	Do plants have legs? What are flowers for? What do plants need to survive?	informal letter, diary	cave paintings, clay sculpture, drawing of prehistoric animals	Rising Stars 3:3 We are Presenters - videoeing Rising Stars 3:4 We are Vloggers	structures - Making a round houses	N/A	Prehistoric Britain from the Stone Age to Iron Age
1	Potions	Year 4	Science	Alice in Wonderland discovery trail	Alice's Adventures in Wonderland - Lewis Carroll, George's Marvellous Medicine - Roald Dahl	What are the differences between solids, liquids and gases? Are all liquids runny? Is custard a liquid? Does gas have weight? Are all solids hard?	Labels and instructions (Design your own potion label including instructions on how to use and how to make a potion, including based on 'Macbeth'); narrative (Leon and the Place Between: Write from another character's perspective); Playscript (alternative ending to 'Romeo and Juliet'); Non-chronological report (solids, liquids and gases)	Design a potion bottle and label Clay work - create a potion pot; Crayon art - melting crayons	We are software developers - developing a simple educational game using Scratch	make a potion/melting/cooling	N/A	Historical context of Shakespeare
4	Playlist	Year 4	Music	Live musical performance	The BFG	Can we block sound? How can we change a sound? How far can sound travel?	Poetry (The Sound Collector by Roger McGough; Short narrative/silent movies (Write a scene for a movie based on movie score); recount (The day you tried out for X Factor); information leaflets (write a leaflet on your favourite singer with a focus on paragraphs).	Music-inspired art (mark making, abstract expressionism, artist: Kandinsky, John Cage, Miro).	We are toy designers - prototyping an interactive toy	Make an instrument	N/A	N/A
2	Traders and Raiders	Year 4	History	Make sailing boats	The Saga of Erik the Viking - Terry Jones/Explore! Anglo Saxons	Why did the Vikings invade? What are the difference between Vikings and Anglo Saxons? Where did the Vikings come from? How did Vikings dye their clothes?	Reports; Character profiles (Viking); Myths and legends; Historical narrative; Newspaper article (the invasion of Lindisfarne)	Patterns and print making; carving (making clay runes)	We are musicians - producing digital music	Jewellery making; Models of Anglo-Saxon homes;	Using maps; Settlements; Europe (locating countries)	Anglo-Saxons and Vikings (making timelines)
6	Blue Abyss	Year 4	Art & design/Geography	Visit an aquarium	20,000 Leagues Under the Sea - Jules Verne; The Mousehole Cat by Antonia Barber	What are the similarities and differences of sea creatures? How does pollution affect habitats?	Poetry using personification (write own poem based on The Sea by James Reeves); Narrative (Re-tell the Mousehole Cat focus on figurative language); Dilemma stories; Biography; Just so stories (write your own Just So story)	Observational drawing; 3-D model; Anthony Gormley – Another Place; Batik art; Famous seascapes	We are HTML editors - Editing and writing HTML	Submarine design; Working models	Seas and oceans of the world; The Great Barrier Reef; Environmental issues	19th century ocean exploration

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5	1066	Year 4	History	Election of class king/queen	I Was There 1066 - Jim Eldridge	How did the Norman's shape modern Britain? Who had the best claim to the English throne?	Job applications (Persuasive writing - application to be King); Kennings (write own: Kenning based on Roger Steven's poem Eight Swords); Diaries (chose a character from a Norman castle: peasant, knight, king, noble man/woman); Play scripts (scene between soldiers preparing for Battle of Hastings); Letters	The Bayeux Tapestry; Drawing; Embroidery (sew a segment of the Bayeux Tapestry)	We are co-authors - Producing a wiki	Pulleys and levers (Designing drawbridges and castles);	Human and physical features in the local area: locate and name geographical features on an Ordnance Survey map - identify good and bad places to build a castle.	1066 - The Norman Conquest: What was life like in 1066 (how did people live; what do they eat; what do they wear; what jobs did they do, what does a village look like?); create a timeline; Norman Castles - motte and bailey.
3	Misty Mountain Sierra	Year 4	Geography	Climbing gym equipment	The Abominables - Eve Ibbotson	Where does water go? Why does it flood? What creatures live in the water near us?	Recounts and non-chronological reports; Calligrams; Explanations; Leaflets; Narrative	Weaving (Make God's eyes)	We are meteorologists - presenting the weather	Paper mache hill - contour lines	Using maps (8 point compass points); Human and physical geography	N/A
3	Beast Creator (Spr 1)	Year 5	Science	Insects brought into school, Watch A Bug's Life	Bug Poetry	Why are insects important for our environment?	SPAG; Writing: Non-chronological reports; advertisements; Recounts; Guided reading: Inference and Meaning of Words	Printing, perspective drawing and collage, painting	We are artists: Fusing geometry and art creating tessellations, using scratch to make islamic style art, creating art in the style of Brigit Riley.	Structures- Make a bug stamp	Local fieldwork, looking at the local area, what physical features help insects to thrive,; Contrasting locations, compare our local area to a rural village in Surrey. Points of a compass, grid references.	Minibeast research
6	Ancient Greece (Sum 2)	Year 5	History	Watch Hercules, make a Greek pot	Greek myths (Perseus and Medusa, Icarus and Daedalus, Theseus and the Minotaur)	Who were the Ancient Greeks? What is democracy and why is it important?	SPAG; Writing: Greek myths, ad arguments, Guided reading: retrieval, inference and meaning of words, summarising and predicting	Design a Greek mask, Design a mythical creature (draw and paint), Make Ancient Greek clay pots & paint, make salt dough medals and olive leaf crowns (olympics)	We are architects. Creating a virtual space, creating art in the style of famous artists and then displaying them in an aesthetic way using the online platform J2Webby	Food- Design a Greek meal	How countries evolve over time- Ancient Greece to modern Greece, looking at the maps of both ancient and modern Greece. Has the size of the country changed? Look at the physical and human features of both ancient and modern Greece. How have these changed?	Ancient Greece, When was the Ancient Greek period? Who were the ancient Greeks? How do we know about them? Examining artefacts, what do they tell us about the past? How much is guess work?
2	Off with Her Head! (Aut 2)	Year 5	History	Visiting the Globe Theatre	Shakespeare's Macbeth by Andrew Matthews (Tragedy)	Who were the Tudors? How did their reign start? Who was Shakespeare? Who was Henry VIII?	SPAG; Writing: Writing a letter in character (Letter from Macbeth to Lady Macbeth, Eye witness statement (from either Macduff, Banquo or Lady Macbeth), Writing own tragedy; Guided reading: Inference	Portraits; Sketching Tudor fashions; 3-D modelling, Henry VIII jigsaw	We are cryptographers: cracking codes, learning about the history of code cracking, semaphores, morse code, caesar cypher, Having a go at using each of these codes and then creating our own.	Textiles - Creating Tudor clothing, using newspaper, sellotape and scissors. Also creating Tudor jewellery.	Historic maps, looking at London in the time of the Tudors, have the physical and human features of London changed since then and if so why? Identifying important changes to the maps. Also looking at the different countries within the United Kingdom, how the United Kingdom is formed (and that this happened after the death of Elizabeth I) Look at the capitals of those countries and the main cities within the UK. Where are they located?	The Tudors, The tudor period, timeline, starting with the Battle of Bosworth, Examining artefacts, primary and secondary sources, questioning what we are told about the Tudors, who were the Tudors? How do we know?
1	Amazon Rainforest (Aut 1)	Year 5	Geography	Watch Fern Gully	The Great Kapok Tree by Lynn Cherry (picture book)	Where is the Amazon located? What are the geographical features of the Amazon Rainforest? Why is the Amazon Rainforest important to the whole world?	SPAG; Writing: Narrative, Biographies, Persuasive letters; Guided reading: Inference, Retrieval, Meaning of Words	Paper craft- make rainforest diorama using layered paper, draw rainforest animals to add to scene, collage- make scene of rainforest plants, Oil pastel- draw and use pastels for hummingbird/toucan pictures, draw/paint/collage free choice of something Amazon related	We are game developers: developing an interactive game. Using scratch to create a working game that can be shared in scratch online. Using the scratch blocks to make a sprite move, race, or move about a maze. Include different levels of the game to make it harder for those playing it.	N/A	Climate: Location of Amazon; Geographical Features; Life in Manaus How do these compare with other parts of the world. Why is the Amazon rainforest so important to the world's survival? Looking at the creatures that live within the rainforest.	Percy Fawcett and Amazon explorers.

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4	Pharaohs (spr 2)	Year 5	History	Mummification scene	A range of historical extracts based on Ancient Egyptians (e.g. Cleopatra, Tutankhamun)	Who were the Ancient Egyptians? What can we learn from them?	SPAG: Word classes, sentence structures; Writing: Personal recount (first person), Diary entry (first person), Recount of a clip (third person); Guided reading: Retrieval	Drawing cartouches; Clay - making/painting Sarcophagi; 3D modeling (salt, dough amulets)	We are web developers. Creating a website about cyber safety. Using HTML coding to create a website about cyber safety. Use LGFL Weblech Tutor to learn how HTML coding works. Use what we have learned to create a webpage using mozilla thimble.	Food - Making mummies	Historic maps, looking at where Egypt is. Looking at Africa on the map and the phycian and human features of African countries. What do they notice about the settlements? I.e. They are all near water sources. Why? Compare the temperature and living conditions of those in Africa with those in the UK.	Ancient Egypt, Who were the ancient Egyptians? How do we know? Hieroglyphics, Who were the Pharaohs?
5	Scream Machine (Sum 1)	Year 5	Science	Visit a fairground, theme or adventure park	The Boy Who Swam with Piranhas - David Almond	How do levers and pulleys work? What is a force?	SPAG; Writing: Warning Story, Poetry: Short narratives with dialogue; Writing a persuasive text; Guided reading: Retrieval, Inference, Meaning of words	Photography and image editing - manipulating digital images of active roller-coasters, looking at the different ways of changing an image using a computer.	We are bloggers. Sharing opinions and experience. Using J2Webby create blogs about things that interest us and that are happening in our school. Also use the blog to share creative writing about an alien who has come to visit a theme park on earth for the first time. (links with Scream machine)	Mechanical Systems - Pulleys or Gears	Theme parks in the UK and overseas. Compare theme parks with those in Asia. How do they differ? Physical features and human features.	N/A
1	A Child's War	Year 6	History	Imperial War Museum	GR- The Boy In the Striped Pyjamas English- Beyond the lines (video literacy shed)	How did evacuees leave their homes? What did they take with them? How would you have felt?	Beyond the lines - Setting description, letter from soldier home, diary, flashback, recount, persuasive argument	Blending and silhouetting in chalk (Blitz art); watercolour (Anne Frank's window), sketching (WW2 figures),	Rising Stars 6.2 We are computational thinkers	Following instructions to assemble (Anderson shelter)	Human geography and cities of the UK - evacuee distribution, map skills	The Second World War - Nazi's, propaganda, role of women, rationing, evacuation, the Blitz
2	Frozen Kingdom	Year 6	Geography	Investigate ice	Shackleton's Journey - William Grill	How do animals stay warm? Adaptations	Chronological report (Titanic disaster); Short narrative (An animal story); Diaries (Shackleton's journey); Poetry (Northern Lights; Haiku; Acrostic); Recount (Titanic disaster)	Chalk drawing (Northern Lights), paper mache (penguins), block printing (Inuit art), sketching (Half a polar animal)	Rising Stars 6.1 We are adventure gamers	Planning, making, evaluating (Enterprise week DT); sewing (stockings)	Features of the polar regions - human/physical features/comparisons, map skills	Polar exploration - Titanic disaster, Polar Explorers
3	Darwin's Delights	Year 6	N/A	Natural History Museum	Charles Darwin - Collins Big Cat		Labelling and Journals (Darwin's own journals & creating their own), Diaries (imagining being Darwin), Letters (imagine being Darwin's Child), Explanations (Darwin's theory of natural selection and how it works), Newspaper Reports (linked to Darwin)	Observational Drawings (plants, flowers, trees using microscopes and magnifying glasses) Fine pen sketches	Rising Stars 6.3 We are advertisers	Looking at properties (Creating their own sketch books)	Using maps (plotting Darwin's route & plan a trip to the Galapagos), geographical similarities and differences, Islands of the world (Galapagos and others find information and present), factors effecting animal extinction	Research & Timeliene (Charles Darwin), Famous Historian (Mary Anning)
4	Revolution	Year 6	History	Create a Victorian classroom	Pigeon Impossible (video literacy shed)		Non-chronological reports (Victorian schhols); Historical fiction (flashback domestic staff); Biographies (a historical figure); Limericks (Edward Lear); Diary writing/journals (Great Exhibition)	Artists of the Victorian period- sketching (William Morris & David Wilkie); block printing (style of William Morris); discuss & compare Pre-Raphaelite artists	Rising Stars 6.6 We are publishers	Cooking (Victorian recipes); woodwork	Cities and transport in Victorian times; Using maps - map skills, changes in transport and industrialisation of areas, locate important buildings	The Victorians; British Empire, Industrial Revolution - compare poor/rich children's lives, investigate who the Victorians were; use historical resources and investigate reliability; analyse Victorian inventions; identify royal family tree
5&6	Mayans	Year 6	Computing	Residential	Range of text types		Newspaper reports (malware - school cyber attack); Thriller Narrative (based on Storm Breaker), Emails & Blogs (persuasion)	Sketching using paint computer software (Logo design creation from influence)	Rising Stars 6.5 We are travel writers	Key individuals in design and technology (how their world e.g. Steve Jobs) Research Assistive technologies, Design an app or robotic device	Locating Mayans on map	a non-European society that provides contrasts with British history - one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.

Theme	Year group	Mathematics	Music	PE	PSHE	Science	RE	MFL
Detectives	Year 1	Numbers to 20, adding, subtracting, 1 more/less, representations, 2D shapes.	Charanga - English Modal Music Curriculum - Introduce the beat	Dance (1) Athletics (1) swimming	Zones of Regulation, Growth mindset- families and people, respectful relationships	Seasonal change - Autumn & Winter Observational skills KENT	Why are we Thankful? Harvest	N/A
Splendid Skies	Year 1	numbers to 40, 1 more/less, bonds of 10 & 20, 2D & 3D shapes, position, direction, movement, money, (enterprise week)	Charanga - English Modal Music Curriculum – adding rhythm and pitch	Multiskills (1) Gym (1)	Online relationships, internet safety, caring friendships	Seasonal change - Autumn & Winter Observational skills KENT	Christianity - Key People - God & Jesus. Christmas	N/A
Superheroes	Year 1	numbers to 60, 1 more/less, adding, subtracting, = as a balance, multiples of 10	Charanga - English Modal Music Curriculum - introducing tempo and dynamics	Gymnastics (2) Dance (2)	Growth mindset, respectful relationships, being safe,	Day Materials - Grouping and classifying Seasonal Change -Winter & Spring - observational skills KENT	Christianity (places & visit)	N/A
Paws, Claws and Whiskers	Year 1	numbers to 80, 1 more/less, multiples of 2, X solving problems, time-days, weeks, months etc	Charanga - English Modal Music Curriculum - combining pulse, rhythm and pitch	Games (1) Games (2) swimming	Mental wellbeing	Animals Including Humans - observe, compare & contrast Seasonal change - Summer Apply and consolidate	Judaism - Key people Easter	N/A
Enchanted Woodland	Year 1	numbers to 100, time-of-clock, half past, adding problems, subtracting problems, 1 more/less, position, direction, movement	Charanga - English Modal Music Curriculum - having fun with improvisation	Gym(3) Games (3) swimming	Growth mindset- physical, health and fitness, healthy eating	Plants - Identifying and classifying Seasonal Change - Spring & Summer - observational skills KENT	Hinduism - Key people, writings, and Holi	N/A
55 (not CS)	Year 1	numbers to 100, 1 more/less, number bonds, add, subtract, counting in 2,5,10, division, 2d & 3D shapes, money, measure	Charanga - English Modal Music Curriculum - explore sound and create a story	Athletics (2) Sports day	Health prevention, money	Seasonal change - Summer Observational skills Gap filling KENT	Hinduism – Places, Raksha Bandhan	N/A
The Scented Garden	Year 2	Money - including giving change, directional language	Charanga: Friendship song. Listening, appraising, singing, playing, improvising, composing, performing, sharing	Athletics Games	Correct terminology, body parts, external genitalia Secrets Sharing, discussion, views and opinions Inappropriate touching	PLANTS Observe and describe how seeds and bulbs grow into mature plants Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. Observing and recording Change over time Setting up a comparative test	Islam - Key People & Places	N/A
Bounce	Year 2	Multiplication Division Word Problems Problem Solving Fractions	Charanga: Ho Ho Ho. Listening, appraising, singing, playing, performing, sharing	Games Gym	Asking for help Managing feelings Money, spending, saving, safety	USE OF EVERY EVERYDAY MATERIALS Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. Comparing observing closely Identifying and classifying Recording their observations.	Festival of Light Hinduism/Judaism/ Christianity	N/A

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Towers, Tunnels and Turrets	Year 2	4 Operations Shape Time	Charanga: I wanna play in a band. Listening, appraising, singing, playing, improvising, composing, performing, sharing	Gym Dance	Health, wellbeing, healthy eating, physical activity, sleep, dental health Health, likes, dislikes, choicesHygiene, cleanliness and germs Medicines, household products, safety, risk	ANIMALS INCLUDING HUMANS (FOCUS HUMANS) Notice that animals, including humans, have offspring which grow into adults Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. Observing Observation and measurement Asking questions Suggesting ways to find answers to their questions	Christianity Sacred Writings	N/A
Beachcombers	Year 2	Revision of areas of weakness	Charanga: Reflect, rewind and replay. Listening, appraising, singing, playing, improvising, composing, performing, sharing	Athletics Gym	Feelings – bodies changing Teasing and bullying	Apply and consolidate	Islam Writings and Festivals	N/A
Wriggle and Crawl	Year 2	Data Handling Fractions of objects and numbers. Timestables Measures Shape	Charanga: Zoo time. Listening, appraising, singing, playing, improvising, composing, performing, sharing	Dance Gym	Similarities and differences within our communities Working in the community, special people, help, emergencies Taking care of the local environment	LIVING THINGS & THEIR HABITATS (FOCUS ANIMALS) Explore and compare the differences between things that are living, dead, and things that have never been alive Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other Identify and name a variety of plants and animals in their habitats, including micro-habitats Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. Sorting and classifying Recording their findings using charts Describe how they decided Exploring questions Talk about ways of answering questions	Judaism Sacred Writings Easter	N/A
Muck, Mess and Mixtures	Year 2	Measures Place Value Addition Subtraction Problem Solving	Charanga: Hands, feet and Heart. Listening, appraising, singing, playing, improvising, composing, performing, sharing	Gymnastics, netball	Behaviour - right and wrong Differences Rules Respect Growing and changing, independence	USE OF EVERY EVERYDAY MATERIALS Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. Comparing observing closely Identifying and classifying Recording their observations.	Judaism -Paces and Sukkot Harvest -Why are we thankful?	N/A
Scrumdiddlyumptious!	Year 3	Time, Shapes	Charanga: Dragon Song. Listening, appraising, singing, playing, performing, sharing	Athletics, Rounders	Health Prevention Basic First Aid Global Citizenship	Ideas from Corner stones science that fits in with this topic. Investigating what should be observed during an investigation. Completing and consolidating work on Animals Including Humans	Christianity - philanthropists	
Mighty Metals	Year 3	Number addition and subtraction (exchanging), multiplication, division, 2d 3d shapes	Charanga: Love what we do - glockenspiel, listening, appraising, singing, playing, improvising, composing, performing, sharing	Gymnastics (2), DAnce 1 - Merton Scheme of work	Caring Friendships Money	FORCES & MAGNETS Compare how things move on different surfaces notice that some forces need contact between two objects, but magnetic forces can act at a distance observe how magnets attract or repel each other and attract some materials and not others compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials describe magnets as having two poles Predict whether two magnets will attract or repel each other, depending on which poles are facing.	Christianity - what does the Bible say about God?	

Theme	Year group	Mathematics	Music	PE	PSHE	Science	RE	MFL
I am a warrior	Year 3	Statistics, volume/capacity, recapping calculations	Charanga: Reflect, friendship song Listening, appraising, singing, playing, improvising, composing, performing, sharing	Badminton, Basketball	Mental Wellbeing	Light - The Kent -Recognise that they need light in order to see things and that dark is the absence of light Notice that light is reflected from surfaces Recognise that light from the sun can be dangerous and that there are ways to protect their eyes Recognise that shadows are formed when the light from a light source is blocked by a solid object Find patterns in the way that the sizes of shadows change.	Christianity - Bible	
Tremors	Year 3	Recap Place Value, Geometry - properties of shape and revise symmetry and rotation, Number - addition and subtraction (securing formal written methods)	Charanga: Bringing us together. Listening, appraising, singing, playing, improvising, composing, performing, sharing	Cricket, Tennis	Internet Safety Physical Health & Fitness Healthy Eating Drugs & Alcohol (Content covered in Year 2).	Rocks and Soils - The Kent Scheme - Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties Describe in simple terms how fossils are formed when things that have lived are trapped within rock Recognise that soils are made from rocks and organic matter.	Christianity - Key approaches to life. How do Christian people treat others in the natural world	
Predators	Year 3	Number - Place Value, Number - addition and subtraction,	Charanga: Let your spirit fly. Listening, appraising, singing, playing, improvising, composing, performing, sharing	Swimming, tag rugby, skipping	Families & People who care for us.	Animals including Humans - The Kent Scheme - Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat Identify that humans and some animals have skeletons and muscles for support, protection and movement.	How does faith help us?. Harvest	
Tribal Tales	Year 3	Fractions, Length	Charanga: Your imagination. Listening, appraising, singing, playing, improvising, composing, performing, sharing	Gymnastics Unit 2, Dance Unit 1	Respectful Relationships Online Relationships Link to Grooming	Plant - Identify and describe the functions of different parts of plants; roots, stem, leaves and flowers. Explore the requirements of plants for life and growth (air, light, nutrients from soil and room to grow) and how they vary from plant to plant. Investigate the ways in which water is transported within plants. Explore the role of flowers in the life cycle of flowering plants, including pollination, seed on and seed dispersal	Islam	
Potions	Year 4	Number and place value up to 4 digits; ordering and comparing numbers; rounding to 10 and 100; problem solving with all of the above.	Charanga: Mamma Mia. Listening, appraising, singing, playing, improvising, composing, performing, sharing	Invasion games - tag rugby; athletics	Growth mindset - developing resilience, celebrating progress and setting future targets; healthy lifestyles	States of matter - compare and group materials together, according to whether they are solids, liquids or gases; observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C); identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature. POTIONS	Hinduism - key people, Harvest	
Playlist	Year 4	Fractions and decimals - count up and down in tenths; find fractions of amounts; compare and order fractions; add and subtract fractions with the same denominator	Charanga: Lean on me. Listening, appraising, singing, playing, improvising, composing, performing, sharing	Dance	Money, spending, saving, budgeting Money - enterprise, enterprise skills, entrepreneurs Valuing Difference - listening, viewpoints, opinions, respect	Sound: Identify how sounds are made, associating some of them with something vibrating; recognise that vibrations from a sound travel through a medium to the ear; find patterns between the pitch of a sound and features of the object that produced it; find patterns between the volume of a sound and the strength of the vibrations that produced it; recognise that sounds get fainter as the distance from the sound source increases. TRADERS and RAIDERS	Hinduism - places and festivals, christmas	
Traders and Raiders	Year 4	Number: The four operations, estimating, problem solving	Charanga: Glockenspiel Stage 2. Listening, appraising, singing, playing, performing, sharing	Competitive activities	Healthy Relationships - friendships, families, positive relationships Feelings and Emotions - confidentiality, secrets and surprises, personal safety Valuing Difference - Bullying, discrimination, aggressive behaviour	Animals including humans - The Digestive System. Describe the simple functions of the basic parts of the digestive system in humans; identify the different types of teeth in humans and their simple functions; construct and interpret a variety of food chains, identifying producers, predators and prey MISTY MOUNTAINS	Hinduism - writing and approaches to life	
Blue Abyss	Year 4	Statistics and geometry - identify right angles; recognise whether angles are greater or less than a right angle; describe angles as part of a turn; identify horizontal, vertical, parallel and perpendicular lines;	Charanga: Reflect, rewind and replay. Listening, appraising, singing, playing, improvising, composing, performing, sharing	Discrete	Healthy Relationships - disputes, conflict, feedback, support, negotiation, compromise Healthy Relationships - privacy, sharing, personal boundaries	Living things & their habitats - Recognise that living things can be grouped in a variety of ways; explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment; recognise that environments can change and that this can sometimes pose dangers to living things. PLAYLIST	Christianity - approaches to life (rites of passage), Easter	

Theme	Year group	Mathematics	Music	PE	PSHE	Science	RE	MFL
1066	Year 4	Measurement and money - convert between units of measurement; measure and calculate perimeter in centimetres and metres; find area by counting squares; converting between different measurements of time	Charanga: Blackbird. Listening, appraising, singing, playing, improvising, composing, performing, sharing	Target games; Attacking and defending games	Anti-social behaviour, aggression, bullying, discrimination People, difference, diversity, identity, UK Media, social media, information, forwarding	Electricity - Identify common appliances that run on electricity; construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers; identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery; recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit; recognise some common conductors and insulators, and associate metals with being good conductors. 1066	Christianity - ascension and pentecost	
Misty Mountain Sierra	Year 4	Fractions and decimals - find simple equivalent fractions; solve problems using knowledge of fractions;	Charanga: Stop! Listening, appraising, singing, playing, composing, performing, sharing	Orienteering/ following clues	Healthy Lifestyles - balanced lifestyles, choices, health, wellbeing Growing and Changing - achievements, aspirations, goals, strengths target-setting Growing and Changing - conflicting feelings Keeping safe - pressure, managing pressure, influences, media, peer Healthy Lifestyles - habits Healthy Lifestyles - drugs, alcohol, tobacco, medicines, caffeine	Consolidation and filling gaps	The importance of prayer (all religions)	
Beast Creator (Spr 1)	Year 5	Top: Fractions, Decimals, Percentages Bottom: Division, Multiples Factors, Square Numbers Cube Numbers Prime Numbers Fractions	Charanga: Make you feel my love. Listening, appraising, singing, playing, improvising, composing, performing, sharing	Modern Dance -Invasion Games (Basketball)	Anti-social behaviour abilities difference - Money: money, interest, loan, tax, debt	LIVING THINGS AND THEIR HABITATS <input type="checkbox"/> Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird <input type="checkbox"/> Describe the life process of reproduction in some plants and animals. <input type="checkbox"/> Observing and comparing <input type="checkbox"/> Asking pertinent questions and suggesting reasons <input type="checkbox"/> Observe changes	Judaism (Places, Purim)	
Ancient Greece (Sum 2)	Year 5	Top: Times, Measures, 4 operations, Bottom: 3D shapes, Nets, Reflection, Translation, Angles , Time	Charanga: Reflect, rewind and replay. Listening, appraising, singing, playing, improvising, composing, performing, sharing	-Athletics Rounders	Collaboration -Negotiators	EARTH AND SPACE <input type="checkbox"/> Describe the movement of the Earth, and other planets, relative to the Sun in the solar system <input type="checkbox"/> Describe the movement of the Moon relative to the Earth <input type="checkbox"/> Describe the Sun, Earth and Moon as approximately spherical bodies <input type="checkbox"/> Use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky. <input type="checkbox"/> Compare <input type="checkbox"/> Create simple models	Islam (Approaches to Life)	
Off with Her Head! (Aut 2)	Year 5	Top: Square Numbers Cube Numbers Prime Numbers Fractions Bottom: 4 operations	Charanga: Classroom Jazz 1. Listening, appraising, playing, improvising	Games (Football) - Gymnastics	Money and Budgets -Enterprise, Enterprise Skills, Entrepreneurs -Drugs and Habits	Properties and Changes of Materials, Comparative and Fair Tests, REVERSIBLE & IRREVERSIBLE CHANGE <input type="checkbox"/> Compare and group together everyday materials on the basis of their properties.; Carrying out tests to answer questions <input type="checkbox"/> Observe and compare <input type="checkbox"/> Research	Judaism (Writings, Approaches to Life; Yom Kippur) Christmas	
Amazon Rainforest (Aut 1)	Year 5	Top: Place Value 4 Operations Multiples Factors Bottom: Place Value 4 Operations	Charanga: Livin' on a prayer. Listening, appraising, singing, playing, improvising, composing, performing, sharing	-Athletics Leadership	Dependence ages in the media -Dealing with emotions Emergencies	Properties and Changes of Materials, Comparative and Fair Tests, REVERSIBLE & IRREVERSIBLE CHANGE <input type="checkbox"/> Compare and group together everyday materials on the basis of their properties.; Carrying out tests to answer questions <input type="checkbox"/> Observe and compare <input type="checkbox"/> Research	Judaism (Key People); Harvest	

Theme	Year group	Mathematics	Music	PE	PSHE	Science	RE	MFL
Pharaohs (Spring 2)	Year 5	Top: 3D shapes, Nets, Reflection, Rotation, Translation, Translocation, Angles. Bottom: Fractions, Decimals and Percentages	Charanga: Fresh Prince of Bel-Air. Listening, appraising, singing, playing, improvising, composing, performing, sharing	Invasion Games -Outdoor and Adventurous Activities	Identify and describe the characteristics and customs of others -Dares	ANIMALS, INCLUDING HUMANS <input type="checkbox"/> Describe the changes as humans develop to old age. <input type="checkbox"/> Researching <input type="checkbox"/> Finding out and recording	Christianity (Places Visit)	
Scream Machine (Sum 1)	Year 5	Top: Angles, Measures Bottom: 2D shapes, Nets, Reflection, Rotation, Translation, Angles	Charanga: Dancing in the street. Listening, appraising, singing, playing, improvising, composing, performing, sharing	Tennis - Cricket	Identify relationships between people and objects -Consequences	FORCES <input type="checkbox"/> Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object <input type="checkbox"/> Identify the effects of air resistance, water resistance and friction, that act between moving surfaces <input type="checkbox"/> Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect. <input type="checkbox"/> Exploring <input type="checkbox"/> Designing and making <input type="checkbox"/> Fair tests <input type="checkbox"/> Explore their effects	Islam (Approaches to Life)	
A Child's War	Year 6	Place value, x and dividing by 10, 100 etc. 4 operations incl long division, word problems	Charanga: Happy. Listening, appraising, singing, playing, improvising, composing, performing, sharing	Athletics. basketball	Empathising with people in different times, Qualities of a good learner	Light - KENT (recognising how light travels; how humans see; shadows)	Creation stories (Christianity, Islam, Judaism, Sikhism, Hinduism, alternate unreligious stories)	
Frozen Kingdom	Year 6	BODMAS, algebra and sequences, FDP	Charanga: Classroom Jazz 2. Listening, appraising, playing, improvising, composing, performing, sharing	Tag rugby, Netball	Care of the environment, Money, Growth mindset	Living things and their habitats - KENT (classifying; similarities/differences; observations; justifying)	Christmas story , Harvest	
Darwin's Delights	6	Revision and SATs, Investigations & problem solving	Charanga: A New Year carol. Listening, appraising, singing, performing, sharing	Invasion Games, Dance	Preparing for wider world/ future education, Sex & relationships education	Evolution and Inheritance - KENT (living changes; fossils; offspring; variation; adaptation)	Buddhism	
Revolution	Year 6	Angles, shape, symmetry, time, revision	Charanga: You've got a friend. Listening, appraising, singing, playing, improvising, composing, performing, sharing	OAA, Invasion games	Reflecting on achievements; Self-confidence	Animals including Humans - KENT (human circulatory system; lifestyle effects; nutrients and water transportation)	Sikhism /Buddhism	
Mayans	Year 6	FDP equivalents, ratio & proportion, data handling, measures, revision of Y3, 4 and 5 and Aut1 and 2	Charanga: Reflect, rewind and replay. Listening, appraising, singing, playing, improvising, composing, performing, sharing	Tennis, Cricket, Athletics, Rounders	Jobs of the future; Explaining opinions; Body image; Mobile phone safety	Electricity - KENT (building circuits; effect of voltage; variations; circuit diagrams) & Consolidation	Sikhism	